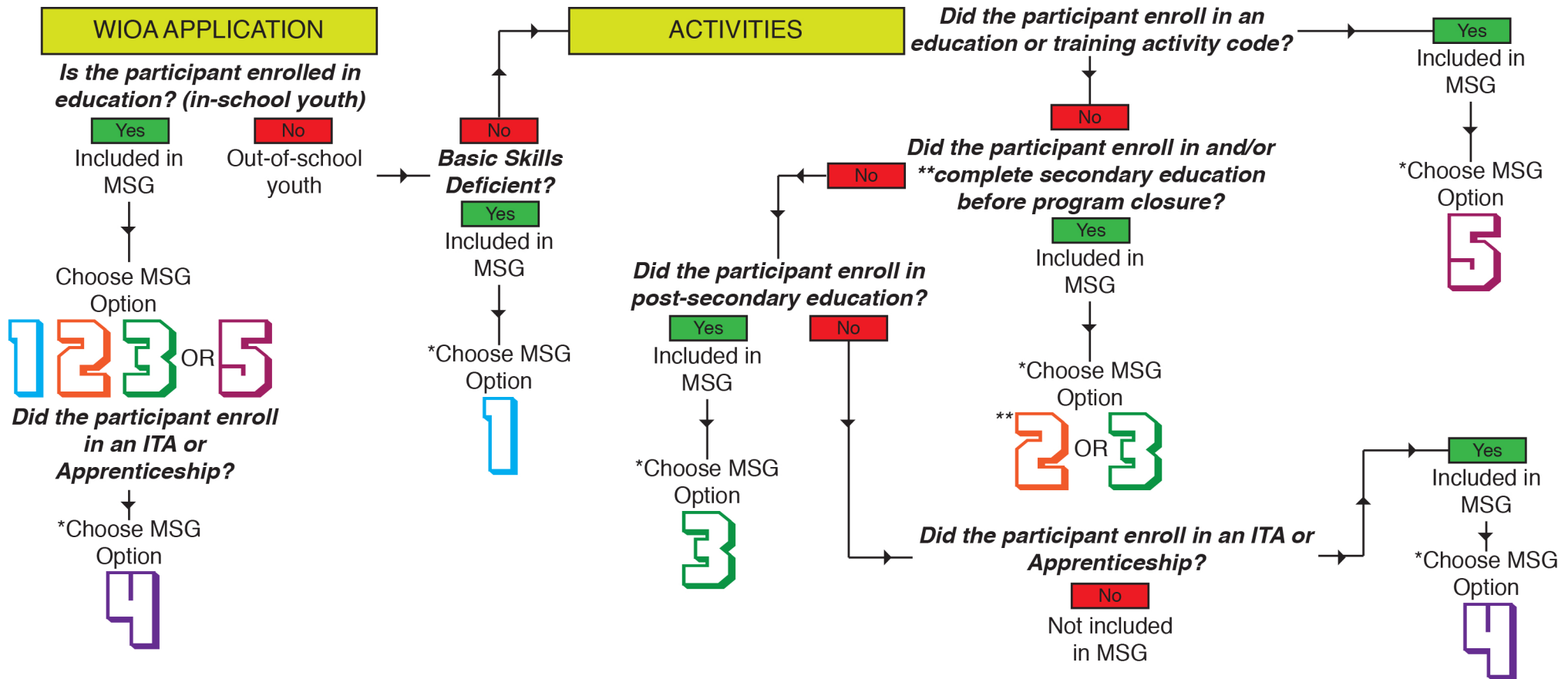


# Measurable Skills Gains (MSG) - YOUTH

v.5 Revised July 2019



\*It is possible that the participant could answer “yes” to multiple questions regarding activities. In that case, the youth service provider can choose the MSG option that provides a positive outcome.

<div>1 Educational Functioning Level</div> <div>Cannot have a secondary school diploma at enrollment.</div> <div>1. Document Literacy/Numeracy Pre-Test (Below 9th grade level); and</div> <div>2. Document Literacy/Numeracy Post-Test</div> <div>POSITIVE Increase in (1) EFL</div>	Basic Skills Deficient	<div>2 Secondary School Diploma</div> <div>1. Does not have HS Diploma or Equivalent at enrollment; and</div> <div>2. Documents attainment of HS diploma or equivalent prior to program closure.</div> <div>POSITIVE Secondary School Diploma Attainment</div>	Attending HS or Alt. School / 415 / 418 / 429	<div>3 Transcript/Report Card</div> <div>1. Is attending or enrolls in secondary or post-secondary education; and</div> <div>2. Submits a transcript/report card that meets the State unit's academic standards. (Full time - 12 hours per semester, Part time 12 hours over two semesters)</div> <div>POSITIVE Transcript/Report Card</div>	Attending HS or College / 415 / 418 / 429 / 421	<div>4 Training Milestone</div> <div>1. During the program, enrolls in an ITA or Registered Apprenticeship; and</div> <div>2. Submits a satisfactory or better progress report towards established milestone from employer or training provider.</div> <div>POSITIVE Training Milestone</div>	416 / 430 / 432	<div>5 Skills Progression</div> <div>1. Is enrolled in an education or activity training code.</div> <div>POSITIVE</div> <div>a. Completes an exam required for a particular occupation; OR</div> <div>b. Submits documented progress in attaining technical or occupational skills</div>	416 / 421 / 430 / 432
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