**Department of Labor (DOL) Common Measures**

Placement in Employment or Education

This measure assesses the percentage of youth who have completed services and are placed in employment or postsecondary education or training. Youth are counted in this measure only after they have exited.

Youth who are already in employment or post-secondary education when they enroll in the WIA youth program will not be considered in this measure (they are excluded from the measure). Placement includes employment, postsecondary education, military, advanced training, occupational skills training. Placement in secondary education does not qualify as a placement under this measure, although returning youth to, or helping them remain in secondary education, is desirable. This policy is consistent with the Department of Labor Employment and Training Administration vision to ensure youth successfully complete their secondary education, which will ultimately lead to better long-term success in the workforce.

Attainment of a Degree or Certificate

This measure assesses the percentage of youth who have completed services and have attained a diploma, GED, or other certificate (see Glossary for definition of certificate). Youth are counted in this measure only after they have exited.

Only youth who are enrolled in some type of education, while they are enrolled in the WIA youth program, are included in this measure. This includes those who are already in an education program when they enroll in the WIA youth program, as well as those who begin an education program at any point during their participation in the WIA youth program. It includes youth enrolled in secondary education, post-secondary education, advanced training, occupational skills training, adult education, or any other organized program of study leading to a certificate.

Literacy and Numeracy Gains

This measure assesses the percentage of basic skills deficient youth who have made literacy or numeracy gains within a year of entering the WIA program. \*Youth are counted in this measure once they have completed a year in the program, or once they have exited, whichever comes first.

A literacy or numeracy gain is defined as an increase in one or more educational functioning levels. The increase in literacy and numeracy skills of youth is determined through a common assessment tool administered at program entry and regular intervals thereafter.

Youth who are determined by pre-tests not to be basic skills deficient are not included in this measure.

More information on Literacy and Numeracy educational functioning levels, assessment tools, and testing intervals, as well as further discussion of the Placement measure and the Attainment of Degree or Certificate measure, may be found in the U.S. Department of Labor Employment and Training Administration Common Measures Policy (TEGL 17-05). This document may be found at:

<http://www.doleta.gov/performance/guidance/tools_commonmeasures.cfm>

\*The San Diego Workforce Partnership includes in-school youth in this measure.